



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: North Berwick Elementary Sch

SAU: RSU 60 / MSAD 60

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2010-2011 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60 / MSAD 60
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	71	69	65	0	71	27	2	51	0
	2009-2010	46	46	100	67	78	73	4	63	24	9	46	0
Female	2008-2009	30	30	100	73	71	70	0	73	23	3		
	2009-2010	23	23	100	74	82	76	4	70	22	4		
Male	2008-2009	21	21	100	67	68	60	0	67	33	0		
	2009-2010	23	23	100	61	74	69	4	57	26	13		
Caucasian/White	2008-2009	50	50	100	70	69	66	0	70	28	2		
	2009-2010	45	45	100	67	78	74	4	62	24	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100	70	62	53	0	70	30	0		
	2009-2010	19	19	100	53	69	62	0	53	32	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	47	36	0	36	55	9		
	2009-2010	7	7	100		40	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60 / MSAD 60
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	41	98	83	72	71	10	73	17	0	40	1
	2009-2010	47	47	100	68	73	67	13	55	19	13	47	0
Female	2008-2009	21	21	100	90	75	75	14	76	10	0		
	2009-2010	25	25	100	72	73	71	12	60	20	8		
Male	2008-2009	21	20	95	75	70	67	5	70	25	0		
	2009-2010	22	22	100	64	73	63	14	50	18	18		
Caucasian/White	2008-2009	37	36	97	81	72	71	11	69	19	0		
	2009-2010	46	46	100	70	73	68	13	57	17	13		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	15	15	100	80	69	60	7	73	20	0		
	2009-2010	12	12	100	58	63	56	0	58	25	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	56	48	43	11	44	44	0		
	2009-2010	9	9	100		48	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60 / MSAD 60
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98	65	64	67	7	59	33	2	46	0
	2009-2010	43	42	98	71	72	72	24	48	26	2	41	1
Female	2008-2009	21	21	100	71	67	70	5	67	29	0		
	2009-2010	21	21	100	76	78	78	38	38	24	0		
Male	2008-2009	26	25	96	60	60	64	8	52	36	4		
	2009-2010	22	21	95	67	67	67	10	57	29	5		
Caucasian/White	2008-2009	43	42	98	67	65	67	7	60	33	0		
	2009-2010	39	38	97	71	72	73	24	47	26	3		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	2	2	100		40	56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	10	100	50	51	53	0	50	50	0		
	2009-2010	21	21	100	52	63	62	19	33	43	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	27	31	0	14	86	0		
	2009-2010	10	9	90		36	36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: North Berwick Elementary Sch
SAU: RSU 60 / MSAD 60
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	88	81	70	35	53	12	0	51	0
	2009-2010	46	46	100	74	76	62	24	50	13	13	46	0
Female	2008-2009	30	30	100	83	79	68	30	53	17	0		
	2009-2010	23	23	100	78	74	61	17	61	4	17		
Male	2008-2009	21	21	100	95	83	71	43	52	5	0		
	2009-2010	23	23	100	70	79	63	30	39	22	9		
Caucasian/White	2008-2009	50	50	100	88	81	71	36	52	12	0		
	2009-2010	45	45	100	73	76	63	22	51	13	13		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	90	70	58	40	50	10	0		
	2009-2010	19	19	100	63	71	50	0	63	16	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	55	63	46	27	27	45	0		
	2009-2010	7	7	100		47	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	41	98	85	73	66	15	71	10	5	40	1
	2009-2010	47	47	100	68	70	62	19	49	26	6	47	0
Female	2008-2009	21	21	100	90	72	66	14	76	10	0		
	2009-2010	25	25	100	68	69	62	16	52	24	8		
Male	2008-2009	21	20	95	80	73	67	15	65	10	10		
	2009-2010	22	22	100	68	71	63	23	45	27	5		
Caucasian/White	2008-2009	37	36	97	86	73	67	14	72	8	6		
	2009-2010	46	46	100	70	71	63	20	50	24	7		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	15	15	100	73	71	54	20	53	13	13		
	2009-2010	12	12	100	75	62	50	8	67	25	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	44	53	41	11	33	33	22		
	2009-2010	9	9	100		45	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: North Berwick Elementary Sch
SAU: RSU 60 / MSAD 60
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98	87	71	66	24	63	11	2	46	0
	2009-2010	43	42	98	76	73	64	26	50	19	5	41	1
Female	2008-2009	21	21	100	86	66	65	14	71	10	5		
	2009-2010	21	21	100	86	73	64	38	48	10	5		
Male	2008-2009	26	25	96	88	75	66	32	56	12	0		
	2009-2010	22	21	95	67	74	64	14	52	29	5		
Caucasian/White	2008-2009	43	42	98	88	72	67	21	67	10	2		
	2009-2010	39	38	97	76	73	65	24	53	18	5		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	2	2	100		60	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	90	59	53	10	80	10	0		
	2009-2010	21	21	100	71	67	51	19	52	19	10		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	71	46	38	0	71	29	0		
	2009-2010	10	9	90		36	34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	North Berwick Elementary Sch
SAU:	RSU 60 / MSAD 60
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	69	75 65	71 69	99	98 99	99 99	73	74 65	63 61	95	93	95
Caucasian/White	99	99 99	99 99	70	75 65	71 69	99	99 99	99 99	73	74 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	54	66 51	60 56	100	98 99	99 99	69	67 54	50 47			
Students with Disabilities	*	94 96	97 98	26	43 24	36 28	*	94 96	97 98	32	47 24	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	6	7	0	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.52

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>